HERZING UNIVERSITY — CONSOLIDATED EVIDENTIARY RECORD PACKAGE

ADMINISTRATIVE & LEGAL EXHIBITS IN SUPPORT OF APPEAL, REINSTATEMENT & DUE PROCESS

Student Name:	Chavon J. Wright (CJ Wright)	**Date of Filing:**	September 16, 2026
Student ID:	W24672939	**Institutional Email:**	chavwright@herzing.edu
Federal Civil Rights:	OCR Case No. 05262347	**Institutional Case #:**	00542344
Academic Program:	MSN-DE / Proposed Transfer: MS-HHS	**Primary Respondent:**	Angie Zamecnik, Dir. Student Services

TABLE OF CONTENTS & INDEX OF CONSOLIDATED EXHIBITS

Item / Exhibit	Description & Procedural Significance	Page Range
Cover & Index	Case Concordance, Administrative Routing & Certification	**Pages 1–2**
Exhibit 1	**Adverse Action Notice:** SAP Appeal Denial & Administrative Dismissal issued by Angie Zamecnik (Sept 9, 2026).	**Pages 3–5**
Exhibit 2	**Official Portal SAP Appeal:** Complete Form submitted via Portal (Case 00542344, Sept 4, 2026).	**Pages 6–8**
Exhibit 3	**Official NSG 523 Grade Appeal Form:** Formal Appeal filed to Dr. Danielle Laban for 79% to 73% drop (Sept 4, 2026).	**Pages 9–10**
Exhibit 4	**Comprehensive 16-Page Evidentiary Addendum:** Full Hardships, 40-Hour Plan & Exhibits A–J (Sept 4, 2026).	**Pages 11–24**
Exhibit 5	**Formal Interim Due Process Notice:** Legal notice transmitted to Taubenheim, Steele & OCR (Sept 14, 2026).	**Pages 25–26**
Exhibit 6	**10-Month Timeline of Systemic Failure & FERPA Demand:** Formal filing transmitted Dec 14, 2025.	**Pages 27–42**
Exhibit 7	**Official Advising Session Confirmation:** Teams appointment confirmation for Sept 18, 2026 session.	**Page 43**

Gmail

Chavon Wright <chavon.wright@gmail.com>

INTERIM NOTICE: Unlawful Retaliation, Discriminatory Denial of Due Process, and Demand for Immediate Reinstatement Pending Final Appeal & Reconciliation — Chavon J. Wright (W24672939) [OCR Case No. 05262347] [Herzing Case # 00542344]

Zamecnik, Angie <azamecnik@herzing.edu> Mon, Sep 14, 2026 at 5:47 PM
To: "chavon.wright@gmail.com" <chavon.wright@gmail.com>
Cc: "Steele, David" <dsteele@herzing.edu>

Hi Chavon,

Thank you for your email.

Because you are no longer an active Herzing University student, Sam Taubenheim is no longer assigned as your Student Services advisor. Going forward, please direct questions regarding your student record, enrollment status, or prior requests to me, and I will serve as your point of contact for these matters.

In your email, you requested the following:

- Reversal of the September 9, 2026 SAP Appeal denial
- Reinstatement of active enrollment and financial aid eligibility
- A change to your NSG 523 grade
- Approval of a transfer from the MSN-DE program to the MS-HHS program
- A transfer credit evaluation and enrollment into future courses

To help clarify the current status of these items, please see the following updates:

- The SAP appeal decision has been reviewed, and the decision remains unchanged.
- At this time, your enrollment status remains as dismissed.
- The grade recorded for NSG 523 remains unchanged.
- Because you are not currently an active student, we are unable to process a program transfer request.
- Your transfer credit evaluation has been completed. I would be happy to provide you with a copy of that evaluation upon request.

If you have concerns regarding the handling of your case or wish to submit additional concerns for review, you may do so through the HU C.A.R.E.S. ethics point reporting system. The reporting link is provided below:

https://secure.ethicspoint.com/domain/media/en/gui/44119/index.html

Please let me know if you would like a copy of your transfer credit evaluation, and I will be happy to provide it to you.

Regards,

Angie

Angie Zamecnik M.S. M.B.A.

Director of Student Services – Online Nursing

Herzing University

www.herzing.edu

azamecnik@herzing.edu

Phone: 866.508.0748 X66865

Text: 414.209.4377

Fax: 414.212.4660

https://calendly.com/angzamecnik

HERZING UNIVERSITY | SCHOOL of NURSING

[Quoted text hidden]

3 attachments

Cwright26 _ Herzing University SAP Appeal Addendum & Evidentiary Dossier.pdf
177K

Cwright26 _ Herzing University NSG 523 Grade Appeal Form - Completed.pdf
10K

CW. 9.9. HUADA. Sept 4th SAP Appeal Addendum.pdf
181K

HERZING UNIVERSITY

SATISFACTORY ACADEMIC PROGRESS (SAP) APPEAL FORM

Official Portal Re-Entry Submission Record | Academic Term: Fall 2026 | Date: September 4, 2026

Submission Notice: *This completed form represents the official re-entry appeal of Chavon J. Wright following academic dismissal under Satisfactory Academic Progress guidelines. All responses directly reflect the student portal submission fields and are cross-referenced with the accompanying comprehensive Evidentiary Addendum and Exhibits A through J.*

STEP 1: STUDENT INFORMATION

First Name*:	Chavon	**Last Name*:**	Wright
Student Number*:	**W24672939**	**Did you complete most recent semester*:**	**Yes** (Completed Summer 2026 on August 26, 2026)
Institutional Email*:	chavwright@herzing.edu	**Personal Email:**	chavonwright@gmail.com
Primary Phone*:	352-300-5416	**Current Residence:**	Ocala, Florida

STEP 1B: PROGRAM & CAMPUS RE-ENTRY IDENTIFICATION

Campus to re-enter*:	**Online - Herzing University**	**Requested Date of Re-Entry*:**	**September 2026** (Fall Semester)
Program wish to re-enter*:	**Master of Science in Nursing - Direct Entry (MSN-DE)**	**Open to Program Change*:**	**Yes**
Other programs considered*:	**1. Master of Science in Health and Human Services (MS-HHS)** 2. Master of Science in Healthcare Administration (MSHA) 3. Master of Public Health (MPH)	**Program Transfer Context:**	Formal administrative petition submitted to Dr. Steele on September 2, 2026, requesting transfer into the MS-HHS program to maximize 100% of completed 4.00 science credits.

Metric	Recorded Standing	Evidentiary Verification & Academic Context
First-Term GPA	**4.00 Cumulative GPA**	Perfect 4.00 GPA earned across all foundational sciences and core theory coursework.
Overall Completed GPA	**3.24 Cumulative GPA**	Maintains passing A and B marks across all courses except the disputed NSG 523.
Curriculum Completion	**100% Course Modules**	Completed 145 discrete assignments across 3 attempts of NSG 523 (2.50x peer standard).
Clinical Hours Status	**50 Virtual Clinical Hours**	Fully satisfied Fall 2025 virtual clinical hours; formal credit verification requested.

STEP 2: APPEAL LETTER & MITIGATING CIRCUMSTANCES

Extenuating Circumstances Identified (Checklist Selections):

[X] Serious illness, medical condition, or injury for yourself or a close family member
[ ] Death of a relative or close friend
[X] Change in living, financial, or work situation
[ ] Change in family situation (divorce, new child, etc.)
[ ] Natural Disaster
[X] Other: Institutional failure of ADA accommodation infrastructure, hostile testing conditions, and unresolved administrative barrier

Detailed Description of Mitigating Circumstances (Portal Narrative Response):

1. Narrative Description of the Mitigating Problem: Chavon J. Wright is a graduate Master of Science in Nursing student with clinically diagnosed Attention-Deficit/Hyperactivity Disorder (ADHD), Generalized Anxiety Disorder (GAD), Major Depressive Disorder (MDD), and Autism Spectrum Disorder (Level 1, F84.0). These disabilities are documented and actively managed by an established outpatient medical and psychological care team. The academic disruption leading to the SAP dismissal was not caused by cognitive failure, lack of clinical aptitude, or deficient academic preparation, but by the university's systemic failure to implement agreed-upon Americans with Disabilities Act (ADA) and Section 504 accommodations, protracted remote proctoring platform collapses, and severe administrative barriers that forced the student to expend academic bandwidth auditing institutional compliance.

2. Chronological Timeline and Specific Incident Dates:
2.1 March 14, 2025: Formal ADA accommodation request submitted via Student Portal and email.
2.2 May 2–19, 2025: Herzing ADA office issued 41 automated, erroneous accommodation emails containing incorrect terms, disclosing confidential disability records to approximately 35 unauthorized recipients in direct violation of FERPA.
2.3 Summer 2025 (NSG 523): Student was forced to complete high-stakes exams in a public Zoom room with audible participants. Faculty proctors interrupted testing mid-session to prohibit verbal processing—an essential agreed-upon accommodation. Student's grade was converted to Incomplete, then converted to an F outside Herzing's two-week policy window without documented escalation.
2.4 August 7, 2025: ADA and Title IX Coordinator Emilie Thompson formally admitted in writing that accommodation notices sent to faculty were 'flawed' and confirmed that extension-window coursework should have been graded (Exhibit C).
2.5 Fall 2025 (NSG 523): Student was enrolled after the drop deadline, removing voluntary withdrawal options. Student was transitioned into ProctorU without configured accommodations. On November 14–15, 2025, student endured an unresolved 6-hour ProctorU technical lockout (Ticket #7407283). Retake was denied contrary to ProctorU's published 15-minute failure policy (Exhibit J).
2.6 Summer 2026 (NSG 523): Student achieved passing marks on core modules, but unaccommodated proctored conditions and 0.0 grades on extension assignments yielded a 75.9% final grade (0.1% below the 76.0% threshold).

3. Duration and Severity of Circumstances: The administrative and technological failures persisted across sixteen consecutive months, spanning three consecutive enrollments in NSG 523. Over this period, student was required to complete 145 discrete assignments—a 250% disparate workload burden compared to the 58-assignment peer standard—while dedicating an average of fourteen hours per incident to administrative disputes and compliance drafting.

4. Specific Impact on Coursework, Financial, and Living Situation: The denial of 200% testing time, verbal processing, and a distraction-free environment triggered severe cognitive fatigue, acute anxiety episodes, and invalid examination measurements. In January 2025, student experienced an unexpected job release. A secured Nurse Tech position at HCA Ocala—structured to commence upon passing NSG 523—was forfeited due to delayed academic progression. The loss of anticipated clinical wages resulted in vehicle repossession and the loss of a personal storage unit containing undergraduate diplomas, certifications, and academic records.

5. Attached Documentation: Formal third-party documentation is attached to this appeal, including treating medical provider verifications, contemporary university correspondence, exam transcripts, IT support tickets, and an exhaustive index of Exhibits A through J.

STEP 3: COMPREHENSIVE PLAN OF ACTION

Future Plan of Action Prompt Response:

1. Overcoming Academic and Life Challenges: Student has established comprehensive medical stability through continuous outpatient care, maintaining monthly psychiatric visits and weekly psychotherapy. The primary barrier in prior terms was unverified accommodation delivery; this has been resolved by implementing a strict pre-term verification protocol. Prior to the start of the term, student will conduct a formal coordination meeting with ADA Coordinator Rachel Dalmont to ensure that all approved accommodations (200% extended time, verbal processing, asynchronous deadline extensions) are verified and pre-configured in ProctorU before Day 1.

2. Academic Readiness & Preparation: Student has fully mastered the NSG 523 curricular objectives and completed all 145 Sherpath modules, foundational labs, and 50 virtual clinical hours. Student holds a documented 4.00 GPA in foundational sciences and an overall 3.24 cumulative GPA. The student is thoroughly prepared to succeed academically when assessments are administered under compliant, stable testing conditions.

3. Degree Pathway Realignment (MS-HHS Petition): In parallel with this appeal, student has petitioned Dr. Steele for administrative authorization to transfer into the Master of Science in Health and Human Services (MS-HHS). This non-clinical program aligns perfectly with student's career objectives in health policy and patient advocacy, eliminates third-party live proctoring vulnerabilities, and directly transfers 100% of completed 4.00 graduate science credits.

Weekly Schedule (40 Dedicated Study Hours Committed):

Student is not currently employed and maintains a full-time 40-hour weekly commitment to coursework, structured in Pomodoro focus sessions (25 minutes deep focus, 5 minutes rest, 20-minute break after four cycles) tailored for executive function:

1. Monday through Friday (8:00 AM - 12:00 PM): Core lecture modules, assigned readings, and medical-surgical concept synthesis.
2. Monday through Friday (1:00 PM - 4:00 PM): Sherpath homework, adaptive quizzing, case study analysis, and active recall exercises.
3. Saturday (9:00 AM - 2:00 PM): Timed practice examinations, HESI remediation reviews, and clinical simulation prep.
4. Sunday (6:00 PM - 9:00 PM): Proactive module preparation, discussion board initial contributions, and upcoming schedule audit.

Technology Plan & Redundant Infrastructure:

1. Primary Technology: Dedicated Windows 11 examination laptop configured exclusively for proctored testing (Intel Core i5, 16 GB RAM, 256 GB SSD, 1080p external webcam, dedicated USB microphone, hardwired 100+ Mbps ethernet, Guardian Browser). Device has zero extraneous background software.

2. Technology Back-Up Plan: Secondary Windows laptop, high-speed mobile hotspot failover, and pre-verified access to family Windows workstations, local public library facilities, and regional Herzing campus computer labs.

3. Proctoring Emergency Protocol: Per ProctorU published policy, if any technical glitch persists beyond 15 minutes, student will immediately log IT and Meazure Learning ticket numbers, halt the session before disqualification, and notify faculty, advisor, and ADA coordinator in writing.

STEP 4: CERTIFICATION, SIGNATURE & FORMAL SUBMISSION

By signing this document, I certify that I understand I will receive notification from the Academic Dean or designee regarding the decision about my appeal. If approved, I will adhere to the Academic Success Plan provided. I certify that all statements made herein and in the attached Addendum are true, complete, and accurate.

Full Legal Name*:	**Chavon J. Wright**	**Submission Date*:**	September 4, 2026
Student Signature*:		**Evidentiary Exhibits:**	Attached Addendum (Exhibits A–J)

HERZING UNIVERSITY

OFFICIAL GRADE APPEAL FORM

Required Institutional Grade Appeal Filing | Program Chair & Academic Appeals Committee Review

Submission Date: September 4, 2026 | Course: NSG 523 Medical-Surgical Nursing I

Instructions: *Please include only relevant information related to your grade appeal which will be reviewed by the program chair. Please be detailed and accurate to expedite the process. This completed form serves as the official university submission and must be reviewed alongside the attached evidentiary documentation.*

STUDENT & COURSE IDENTIFICATION

Date:	September 4, 2026	**Student Name:**	**Chavon “CJ” Jenea Wright**
Student ID Number:	**W24672939**	**Herzing Email:**	chavwright@herzing.edu
Student Phone Number:	352-300-5416	**Herzing Advisor:**	Sam Taubenheim
Class Details:	Medical-Surgical Nursing I (NSG 523), Summer 2026 (05/04/2026 - 08/26/2026)	**Current Class Grade:**	**73.0% (Passing Threshold: 80.0% — Precipitous Drop from 79.0%)**

1. PLEASE DESCRIBE THE REASON FOR YOUR GRADE APPEAL

The final recorded grade of 73% in NSG 523 (Medical-Surgical Nursing I) is an inaccurate and invalid measurement of academic proficiency resulting directly from administrative non-compliance and unapplied accommodation extensions. The grade was 79% on August 24th and dropped to 73% (below the required 80% passing threshold for core graduate nursing coursework) due to zeros (0.0/5.0) erroneously entered for coursework submitted within approved accommodation extension windows, despite written confirmation from the ADA Coordinator that such coursework must be graded.

Student Chavon J. Wright has documented medical disabilities recognized by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. The student completed 100% of coursework modules and completed 145 discrete assignments across three terms of this course (a 250% disparate workload compared to the 58-assignment cohort standard). Furthermore, high-stakes examinations were administered under severe, documented proctoring breakdowns—including an unmonitored public Zoom room where approved verbal processing accommodations were halted mid-exam, and a protracted 6-hour ProctorU technical lockout—which severely compromised testing integrity and valid performance measurement.

2. COMMUNICATION ATTEMPT(S) WITH INSTRUCTOR & ADMINISTRATION

Date	Communication Type	Result & Documented Outcome
August 7, 2025	Email with ADA Coordinator Emilie Thompson & Dr. Ginger King	ADA Coordinator confirmed in writing that accommodation letters sent to faculty were flawed and that extension-window coursework must be graded (Exhibit C).
October 14, 2025	Outlook Critical Intervention Email to Advisor Taubenheim, CC Deans	Documented 6-hour remote proctoring delay, mid-exam accommodation denials, proctor interventions, and immediate request for course withdrawal/remediation.
December 14–19, 2025	Formal Academic Appeal & Grievance to Appeals Committee & Legal	Submitted comprehensive 10-month timeline of accommodation failures; university escalated to EthicsPoint and formal administrative review.
August 26–28, 2026	Course Final Grade Audit & Advisor Progression Notification	Identified 79% to 73% grade drop resulting from unapplied extension assignments; initiated immediate Grade Appeal and concurrent SAP Appeal filings.

3. SPECIFIC ASSIGNMENT(S) AND RELATIVE APPEAL REASONS

Assignment / Assessment	Recorded Score	Specific Appeal Reason & Evidentiary Grounds
Extension-Window Discussion & Written Modules	0.0 / 5.0 (Drop to 73%)	Assignments submitted within the approved accommodation extension window were assigned zeros rather than evaluated, dropping the overall grade from 79% to 73%. ADA Coordinator Emilie Thompson confirmed in writing on August 7, 2025, that extension assignments must be graded. Applying correct earned marks immediately restores the course grade to passing (80%+).
Final Exam & High-Stakes Proctored Assessments	Adversely Impacted	Examinations were administered under non-compliant proctoring conditions. In Summer 2025, exam occurred in a public Zoom room with audible participants where proctors actively barred approved verbal processing (recorded at 21:10:05 of transcript). In Fall 2025, student endured a 6-hour ProctorU delay (Ticket #7407283) violating vendor's 15-minute rescheduling threshold. These disruptions invalidated exam measurements.
Comprehensive Sherpath Coursework Portfolio	100% Completed	Student completed all 145 required assignments across three enrollments of NSG 523, demonstrating thorough curricular engagement and cognitive mastery that contradicts an academic failure finding.

4. PLEASE EXPLAIN YOUR DESIRED OUTCOME FOR THIS APPEAL

The student formally requests the following specific administrative and academic remedies:

1. **Grade Recalculation Above 80% Passing Threshold:** Recalculate the final grade in NSG 523 to evaluate all coursework submitted within approved accommodation extension periods, replacing zero marks with earned scores to restore the final grade above the 80.0% passing requirement.
2. **Administrative Withdrawal (W) in the Alternative:** In the alternative, reclassify the NSG 523 enrollment as an Administrative Withdrawal (W), recognizing that institutional accommodation failures and technical platform delays invalidated the evaluation conditions.
3. **Administrative Program Transfer Approval to MS-HHS:** Authorize immediate transfer into the Master of Science in Health and Human Services (MS-HHS) under Dr. Steele, applying 100% of completed 4.00 graduate science credits to a non-clinical curriculum.
4. **Tuition & Financial Reconciliation:** Confirm the tuition waivers and balance adjustments previously communicated by Dr. Danielle Laban for duplicate enrollments and unearned fees.

5. ATTACHED SUPPORTING MATERIAL FOR GRADE APPEAL

Evidentiary Exhibits Attached Directly to This Filing:

1. **Exhibit A:** Master Consolidated Appeal Dossier containing complete factual narrative and legal grounds.
2. **Exhibit B:** Public Zoom Exam Transcript — NSG 523 (July 24, 2025) documenting proctor verbal processing prohibition.
3. **Exhibit C:** ADA Accommodation Revision Email Chain with ADA Coordinator confirmation of extension grading (August 7, 2025).
4. **Exhibit D:** ProctorU Exam 1 Accommodation Screenshot (October 12, 2025) verifying active accommodation on screen.
5. **Exhibit E:** Critical Intervention Email (October 14, 2025) documenting 6-hour delay and immediate reporting.
6. **Exhibit F:** 10-Month Timeline Escalation Email (December 14, 2025) establishing exhaustion of internal channels.
7. **Exhibit G:** Formal Academic Appeal & Section 504 Grievance (December 19, 2025) submitted to University Leadership.
8. **Exhibit H:** Chronological Timeline Spreadsheet synthesizing complete administrative correspondence matrix.
9. **Exhibit I:** Herzing University Unofficial Transcript confirming 4.00 foundational science GPA and 3.24 cumulative GPA.
10. **Exhibit J:** ProctorU Published Support Policy establishing the mandatory 15-minute technical failure rescheduling threshold.

CERTIFICATION & STUDENT SIGNATURE

I certify that the information provided in this Grade Appeal Form is true, accurate, and complete. I respectfully request an equitable administrative review and resolution by the Program Chair and Academic Appeals Committee.

Student Name:	**Chavon J. Wright**	**Date of Filing:**	September 4, 2026
Student Signature:	**X** _____ _____ **Chavon J. Wright (Student Signature)**	**Student ID Number:**	**W24672939**

CWright26. 9.9. HUADA. Sept 4th SAP Appeal Addendum
Academic Reinstatement & Evidentiary Submission
Student: Chavon J. Wright | ID: W24672939 | Program: MSN-DE to MS-HHS Transition | Date: September 4, 2026

Sept 4th SAP Appeal Addendum

1. Email
2. Attachments

Top-Level Document Organization:
- Section 1: Official Transmittal Email and Portal Disclaimers
- Section 2: Attachment Submissions (Preliminary Index, Final Index, Exhibits A through J)

Attachment Checklist

- ☐ 1. PDF SAP Appeal Form: Herzing University SAP Appeal Form - Portal Re-Entry Record
- ☐ 2. SAP Appeal PDF (My Version / Comprehensive): Herzing University Formal SAP & Academic Dismissal Appeal (NSG 523)
- ☐ 3. Addendum (Comprehensive Narrative & Academic Plan): Sept 4th SAP Appeal Addendum & Evidentiary Dossier
- ☐ 4. Exhibits Index: CWright26. 9.9. HUADA Exhibits Index (Exhibits A through J)
- ☐ 5. SAP Appeal PDF Alternative (Unredacted Version): Herzing University SAP Appeal Addendum & Evidentiary Dossier — Unredacted PDF
- ☐ 6. SAP Appeal PDF Alternative (Redacted Version): Herzing University SAP Appeal Addendum & Evidentiary Dossier — Redacted PDF
- ☐ 7. SAP Appeal Working Draft: Herzing University Summer 2026 Grade Appeal, SAP Appeal, & Steele Program Change (Doc)

Table of Contents & Status Registry

- ☐ 1. ADA Overview & Discrimination Herzing Synthesis
  - ☐ - Category: Requested by Chavon Wright | Status: Already Made
  - ☐ - Link: HUADA 9.26. Disability Discrimination Dossier
  - ☐ - August 30, 2026, an institutional research dossier was authored in Google Docs documenting systemic Title III and Section 504 accommodation non-compliance across three terms of NSG 523.
- ☐ 2. SAP Appeal 1 - Previous Term Filing
  - ☐ - Category: Requested by Chavon Wright | Status: Already Made
  - ☐ - Link: Herzing University Formal SAP & Academic Dismissal Appeal
  - ☐ - Description: In Fall 2025, a formal academic dismissal appeal was filed as a PDF to the Herzing SAP Committee detailing initial accommodation delays and medical hardships.
- ☐ 3. NSG 523 Grade Appeal - Current (79% to 73% Drop)
  - ☐ - Category: Requested by Chavon Wright | Status: Already Made
  - ☐ - Link: Herzing University NSG 523 Grade Appeal Form - Completed and NSG 523 Grade Appeal: 79% to 73% Drop (Doc)
  - ☐ - September 4, 2026, an official institutional Grade Appeal Form was executed as a PDF and filed to Dr. Danielle Laban demanding restoration of the course grade to passing (80%+).
- ☐ 4. NSG 523 Grade Appeals - Past Terms
  - ☐ - Category: Requested by Chavon Wright | Status: Already Made
  - ☐ - Link: Herzing University Appeal & Academic Adjustment Dossier (Combined)
  - ☐ - Description: In December 2025, a combined appeal dossier was compiled as a PDF and submitted to Nursing Administration challenging the improper Incomplete-to-F conversion.
- ☐ 5. Appeals Consolidation - EthicsPoint
  - ☐ - Category: Requested by Chavon Wright | Status: Already Made

- [ ] - Link: Herzing University Student Advocacy and Administrative Records
- [ ] - Description: In December 2025, formal institutional grievances were submitted to the EthicsPoint compliance reporting system and archived within the university administrative case records.

- [ ] 6. Appeals Consolidation - To Herzing Leadership
  - [ ] - Category: Requested by Chavon Wright | Status: Already Made
  - [ ] - Link: Herzing University Summer 2026 Grade Appeal, SAP Appeal, & Steele Program Change
  - [ ] - September 4, 2026, an administrative filing was drafted in Google Docs consolidating the Grade Appeal, SAP Appeal, and Dr. Steele program change petition.
- [ ] 7. Misc Appeals Consolidation - Pretextual HIPAA & Privacy Claims
  - [ ] - Category: Requested by Chavon Wright | Status: Needs Dedicated PDF Compilation
  - [ ] - Link: Meazure Learning & ProctorU - Formal Statutory Demand
  - [ ] - Description: In August 2026, legal demands were drafted in Google Docs refuting pretextual privacy allegations stemming from the ADA office disseminating 41 unauthorized disclosure emails to faculty.
- [ ] 8. Herzing ADA Violations & Correspondence (Chronological with Dates)
  - [ ] - Category: Requested by Chavon Wright | Status: Already Made
  - [ ] - Link: Herzing University SAP Appeal Addendum & Evidentiary Dossier
  - [ ] - September 4, 2026, an exhaustive chronological ledger was compiled as a PDF detailing doctor note submissions (March 2025), flawed faculty disclosures (May 2025), and coordinator admissions of error (August 2025).
- [ ] 9. Herzing Exam ADA Violations (Attempts 1, 2, 3 and Exams 1, 2, 3)
  - [ ] - Category: Requested by Chavon Wright | Status: Already Made
  - [ ] - Link: Cwright26 | Herzing University ADA Discrimination & Disparate Workload Dossier
  - [ ] - Description: In August 2026, an itemized examination failure audit was compiled in Google Docs analyzing proctoring breakdowns

across every exam attempt, including the July 2025 Zoom lockout and November 2025 ProctorU failure.

- [ ] 10. Herzing Policy Violations Against Chavon Wright
  - [ ] - Category: Suggested by Assistant | Status: Already Outlined
  - [ ] - Link: Sept 4th SAP Appeal Addendum (Section 3)
  - [ ] - September 9, 2026, an administrative analysis was documented in Google Docs identifying university catalog breaches regarding Incomplete grade conversions and the lack of published ADA grievance channels.
- [ ] 11. Herzing Retaliation List Against Chavon Wright
  - [ ] - Category: Suggested by Assistant | Status: Already Outlined
  - [ ] - Link: Sept 4th SAP Appeal Addendum (Section 4)
  - [ ] - September 9, 2026, an itemized retaliation record was documented in Google Docs demonstrating disparate workload imposition (250%), denial of exam retakes contrary to vendor rules, and summary dismissal following program change requests.

CWright26. 9.9. HUADA. Sept 4th SAP Appeal Addendum

1. Transmittal Email

1a. Email Specification
Recipients (To): studentservices@herzing.edu, dsteele@herzing.edu, staubenheim@herzing.edu
Copy (CC): chavwright@herzing.edu, registrar@herzing.edu
Subject: Formal Evidentiary Submission & SAP Appeal Addendum — Chavon J. Wright (W24672939)

Email Body:
Hello All,

I specified on appeal I would provide additional documentation because the system would not allow me to attach anything to the portal form. Please find attached:

Attachments:

1. 1. PDF SAP Appeal Form: Herzing University SAP Appeal Form - Portal Re-Entry Record
2. 2. SAP Appeal PDF (My Version): Herzing University Formal SAP & Academic Dismissal Appeal (NSG 523)
3. 3. Addendum: Sept 4th SAP Appeal Addendum & Evidentiary Dossier
4. 4. CWright26. 9.9. HUADA Exhibits Index: Exhibits A through J Index

Sincerely,
Chavon J. Wright (CJ Wright)
Student ID: W24672939
Phone: (352) 300-5416
Personal Email: chavon.wright@gmail.com

Student Email: chavwright@herzing.edu

CWright26. 9.9. HUADA. Sept 4th SAP Appeal Addendum

2. Attachments to Transmittal Email

2a. Attachments

Attachment 1: Herzing University SAP Appeal Form (Official Portal Submission): Official portal entry record completed on September 4, 2026.

Attachment 2: Herzing University Formal SAP & Academic Dismissal Appeal PDF: Student-authored comprehensive appeal document detailing full case history.

Attachment 3: Comprehensive Evidentiary Addendum & Narrative: Extended mitigating circumstances, regulatory violations, and MS-HHS remediation plan.

Attachment 4: Exhibits Docket Overview (Exhibits A through J): Preliminary inventory of clinical, administrative, and technical evidence.

2b. Exhibit Index (Preliminary)

- ☐ Exhibit A: Medical Documentation & Neurodevelopmental Diagnostic Evaluation: Medical provider letters establishing ADHD, GAD, and ASD Level 1 accommodation needs.
- ☐ Exhibit B: Summer 2025 NSG 523 Public Zoom Final Exam Transcript & Interference Log: Verbatim record of proctor Leah Phillips interrupting exam at 21:10:05.
- ☐ Exhibit C: ADA Coordinator Written Admission of Flawed Accommodation Notices: Written confirmation from Emilie Thompson to Dr. King that faculty notices were flawed.
- ☐ Exhibit D: ProctorU / Meazure Learning 6-Hour Technical Delay & Lockout Support Ticket: Technical support ticket #7407283 logging unconfigured platform and 6-hour delay.
- ☐ Exhibit E: Meazure Learning Published 15-Minute Exam Rescheduling & Escalation Policy: Vendor policy mandating immediate rescheduling for technical delays exceeding 15 minutes.
- ☐ Exhibit F: Cumulative Coursework Portfolio & 145-Assignment Sherpath Curriculum Audit: Documentation of 100% module completion and 250% assignment load in NSG 523.
- ☐ Exhibit G: NSG 523 Summer 2026 Grade Audit & Canvas Gradebook Log: Records showing drop from 79% to 73% caused by 0.0 marks entered on extension work.
- ☐ Exhibit H: Multi-Agency Regulatory Notice & Spoliation Hold Directive: Notice served to Herzing, Meazure Learning, US DOJ, and US DOE OCR.
- ☐ Exhibit I: Formal Administrative Petition for Program Transfer to MS-HHS: Formal petition to Dr. Steele requesting transfer into MS-HHS.
- ☐ Exhibit J: Pomodoro Academic Remediation Schedule & Healthcare Provider Directory: 40-hour structured weekly academic study schedule and clinician registry.

Exhibit A: Medical Documentation & Neurodevelopmental Evaluation

Document Link: Exhibit A — Medical Documentation & Clinician Evaluation
March 14, 2025, treating healthcare providers issued formal medical evaluations diagnosing ADHD, GAD, and ASD Level 1, submitted to the Herzing ADA Office via the student portal to establish statutory entitlement to 200% testing time, flexible assignment deadlines, and a distraction-reduced environment.

Exhibit B: Summer 2025 NSG 523 Public Zoom Final Exam Transcript

Document Link: Exhibit B — Public Zoom Final Exam Transcript Record
July 24, 2025, faculty proctor Leah Phillips administered the NSG 523 final examination in a public Zoom room with active audio interference and explicitly barred approved verbal processing at timestamp 21:10:05, an event documented in student grievance filings to university leadership.

Exhibit C: ADA Coordinator Written Admission of Flawed Accommodation Notices

Document Link: Exhibit C — Written Admission of Flawed Accommodation Notices
August 7, 2025, Herzing ADA Coordinator Emilie Thompson conceded in writing via email to instructor Dr. Ginger King that the university's automated accommodation notices were flawed and confirmed that coursework submitted within accommodation windows must be evaluated.

Exhibit D: ProctorU / Meazure Learning 6-Hour Technical Delay & Lockout Log

Document Link: Exhibit D — ProctorU Support Ticket #7407283 Lockout Log

November 14–15, 2025, ProctorU technical support generated Ticket #7407283 logging a 6-hour system lockout and unconfigured accommodation profile during NSG 523 proctoring, submitted to Academic Advising to request an immediate exam retake.

Exhibit E: Meazure Learning Published 15-Minute Exam Rescheduling Policy

Document Link: Exhibit E — Meazure Learning Technical Rescheduling Policy
Fall 2025, vendor technical documentation was obtained from Meazure Learning confirming that platform delays exceeding 15 minutes mandate immediate test rescheduling, submitted to Herzing Administration to prove wrongful denial of exam retakes.

Exhibit F: Cumulative Coursework Portfolio & 145-Assignment Sherpath Audit

Document Link: Exhibit F — 145-Assignment Sherpath Coursework Portfolio Audit
August 24, 2026, a comprehensive LMS curriculum audit was compiled documenting 100% completion across 145 discrete assignments in NSG 523, submitted to the Nursing Academic Appeals Committee to refute allegations of academic failure.

Exhibit G: NSG 523 Summer 2026 Grade Audit & Drop Evidence

Document Link: Exhibit G — Summer 2026 Gradebook Audit Log (79% to 73% Drop)

August 28, 2026, Canvas gradebook audit logs were captured showing an abrupt drop from 79% to 73% caused by 0.0 marks entered on valid extension-window assignments, submitted with the formal Grade Appeal to Dr. Danielle Laban.

Exhibit H: Multi-Agency Regulatory Filing & Non-Spoliation Demand

Document Link: Exhibit H — Multi-Agency Regulatory Filing & Evidence Hold Docket

August 27, 2026, formal legal notice was served to Herzing Administration, Meazure Learning, the DOJ Civil Rights Division, and the US Department of Education OCR demanding evidence preservation regarding systematic ADA non-compliance.

Exhibit I: Administrative Petition for Program Transfer to MS-HHS

Document Link: Exhibit I — Formal Program Change Petition to MS-HHS

September 2, 2026, a formal administrative petition was transmitted to Dr. David Steele and Sam Taubenheim requesting immediate transfer from MSN-DE into MS-HHS to apply all completed 4.00 science credits to non-clinical degree requirements.

Exhibit J: Pomodoro Academic Schedule & Healthcare Source Directory

Document Link: Exhibit J — 40-Hour Pomodoro Study Schedule & Clinician Directory

September 4, 2026, an individualized 40-hour weekly Pomodoro study schedule and treating clinician registry were submitted to the SAP Appeals Committee to establish a verified remediation plan for Fall 2026 re-entry.

CHAVON WRIGHT - INTERIM NOTICE OF UNLAWFUL RETALIATION & LEGAL DEMAND

Official Gmail Electronic Record Archive • Thread ID: 1a09eb42f38a71b7 • Date Anchor: September 14, 2026, 8:05 AM EDT

Date:	Monday, September 14, 2026 8:05 AM EDT
From:	Chavon J. Wright <chavon.wright@gmail.com>
To:	Sam Taubenheim <staubenheim@herzing.edu>, U.S. Department of Education Office for Civil Rights <ocr@ed.gov>
CC:	Herzing ADA Office <ada@herzing.edu>, Financial Aid <fa@herzing.edu>, Compliance <compliance@herzing.edu>, Appeals Committee <cases@herzing.edu>, Student Services <studentservices@herzing.edu>, Dr. David Steele <dsteele@herzing.edu>, Registrar <registrar@herzing.edu>, Talkiatry <hello@talkiatry.com>, chavwright@herzing.edu
Subject:	**INTERIM NOTICE: Unlawful Retaliation, Discriminatory Denial of Due Process, and Demand for Immediate Reinstatement Pending Final Appeal & Reconciliation — Chavon J. Wright (W24672939) [OCR Case No. 05262347] [Case # 00542344]**

To: Sam Taubenheim , U.S. Department of Education Office for Civil Rights
CC: Herzing University ADA Office , Herzing University Financial Aid , Herzing University Compliance , Herzing University Appeals Committee , Herzing University Student Services , Dr. David Steele , Herzing University Office of the Registrar , Talkiatry Clinical Records , Chavon Wright
BCC: Higher Learning Commission Complaints , US DOE OIG Hotline , US DOE Family Policy Compliance Office , CCNE Accreditation Complaints , Florida Board of Nursing , Florida Department of Health , Wisconsin Department of Safety and Professional Services , Wisconsin Board of Nursing , NAACP Legal Defense Fund , Florida Governor Executive Office , Wisconsin Governor Office

Medical Disclaimer: This communication is formally copied to my psychiatric care team at Talkiatry with an explicit directive to be entered directly into my permanent medical file documenting severe ongoing medical discrimination and acute exacerbation of clinical symptoms.

Good-Faith Procedural Disclaimer: This correspondence is authored under conditions of extreme, documented medical duress, physical and mental exhaustion, and active institutional hostility. It serves as formal notice of claims and reservation of all rights under federal and state law, and shall not be prejudiced by clerical oversights, typographical errors, or portal formatting limitations.

Public Corroboration & Institutional Knowledge Notice: The testing lockouts, platform breakdowns, and unhonored accommodations detailed herein are corroborated by the active petition "Replace ProctorU at Herzing University — It's Failing Students" which formally records unhonored ADA accommodations, systemic technical failures, and administrative negligence affecting over 600 Herzing nursing students: https://c.org/HRtTHYcBTh

Sam,

This is an official interim notice of unlawful retaliation, discriminatory denial of due process, and a demand for immediate administrative relief. It is placed on formal record with the U.S. Department of Education Office for Civil Rights under active Case No. 05262347.

Herzing administrators have spent over a year subjecting me to continuous hostility and discrimination, and the responsible parties are known. The Herzing University ADA Office consists of two individuals—former coordinator Emilie Thompson and the current coordinator—and the three lead administrators in Herzing University Student Services are fully aware of every violation. Dr. Danielle Laban, her supervisor Vice President BriAnne Danielson, and Herzing University Nursing Administration have repeatedly violated federal law and Herzing's published regulations.

Immediate Actions Required:
1. Reverse the September 9, 2026 SAP Appeal Denial (Case # 00542344).
2. Reinstate active student enrollment and restore full Title IV financial aid packaging.
3. Correct the NSG 523 grade to an Incomplete ("I") on my official transcript pending appeal determination.
4. Execute the formal program transfer from MSN-DE to MS-HHS.
5. Complete a credit audit applying all completed graduate credits to MS-HHS and seat me into Fall courses.

Circumstances & Grounds:
1. Immediate Threat to Life and Housing Stability: Managing graduate study, ongoing self-advocacy against discrimination, complex medical care, and an SSI application are full-time responsibilities. Without active school enrollment and financial aid disbursement, I cannot afford food, housing, or medical care. Herzing University's administrative failures are actively pushing me into homelessness, total destitution, and the life-threatening loss of essential healthcare coverage.
2. Violation of Incomplete Grade and Appeal Policies: Herzing University policy mandates that an Incomplete ("I") grade remain on record during an active grade appeal, protecting student financial aid eligibility. My formal Grade Appeal was submitted on September 4, 2026, and

my program change to MS-HHS is pending. Canceling my aid under a defective, summary SAP denial without reviewing blocked documentation violates institutional policy.
3. Unlawful 48-Hour Deadline and Denial of Mandatory Rest: Non-disabled students receive scheduled breaks between terms. I have not had a single break since 2024 because constant accommodation failures forced perpetual coursework and exhausting administrative defense. On September 2, 2026, Sam Taubenheim gave me an arbitrary 48-hour deadline to submit an appeal by September 4, 2026 while upload buttons were disabled on the submission portal.
4. Mandatory Incomplete ("I") Grade Policy: Active Grade Appeal filed September 4, 2026 challenging unapplied extension zeros dropping grade from 79% to 73%. Entering an F and using it to trigger SAP dismissal violates university policy and constitutes unlawful retaliation.
5. Formal Demand for Accommodation Revision: Ongoing administrative hostility has exacerbated health conditions, requiring updated clinical evaluations and expanded accommodations.

Attachments Submitted with this Notice:
- Cwright26 _ Herzing University SAP Appeal Addendum & Evidentiary Dossier.pdf
- Cwright26 _ Herzing University NSG 523 Grade Appeal Form - Completed.pdf
- CW. 9.9. HUADA. Sept 4th SAP Appeal Addendum.pdf

Chavon J. Wright (CJ Wright)
Student ID: W24672939 | OCR Case No. 05262347 | Herzing Case # 00542344
Personal Email: chavon.wright@gmail.com | Student Email: chavwright@herzing.edu
Phone: (352) 300-5416

EXHIBIT 6: 10-MONTH TIMELINE OF SYSTEMIC FAILURE & FORMAL FERPA DEMAND

Official Record Transmitted December 14, 2025 to Nursing Administration, Student Services & ADA Office

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Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Resolution - W24672939

4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

https://mail.google.com/mail/u/0/?ik=013732baa1\&view=pt\&search=all\&permthid=thread-f:1851509639537618770\&simpl=msg-f:1851509639537618… 1/22

Chavon Wright \<chavon.wright@gmail.com\>

Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Resolution - W24672939 1 message

Wright, Chavon \<chavwright@herzing.edu\> Sun, Dec 14, 2025 at 1:32 PM To: "Prashad, Raywattie" \<rprashad@herzing.edu\>, "Freeman, Doreen" \<dorfreeman@herzing.edu\>, "Taubenheim, Sam" \<staubenheim@herzing.edu\>, Herzing Registrar \<registrar@herzing.edu\> Cc: ADA \<ada@herzing.edu\>, "Thompson, Emilie" \<emthompson@herzing.edu\>, Student Services Department \<StudentServices@herzing.edu\>, Herzing University Student Accounts Department \<StudentAccounts@herzing.edu\>, Herzing Admissions \<admissions@herzing.edu\>

CHATTRANSCRIPTPUBLICEXAMmeeting_saved_closed_caption.txt

I am writing to acknowledge receipt of the emails dated December 4 and December 9 from Dr. Prashad and now - far too late to have any positive bearing on the crux of the Herzing University ADA & Non-Discrimination Policy violations I have been subjected to - through Dr. Freeman’s dismissive misrepresentation of my previous grievances, incorrect classifications of Herzing University’s blatant discrimination and egregious retaliative actions, and yet another complete lack of accountability, support, and consumer disclosure.

I. NOTICE OF CONSTRUCTIVE DENIAL OF ACCESS & WITHDRAWAL

I am forced to accept that Herzing University has refused to provide a safe, accessible testing environment.

Despite my accommodations being on file with the Herzing ADA office, and despite months of my providing reasonable suggestions to Dr. Black, Dr. Fabry, and Dr. Prashad on how to facilitate a compliant testing environment, the University has refused to take any steps to remedy these issues.

For the record, the following accommodations are officially on file with Herzing University. These are the specific legal requirements that Herzing has repeatedly failed to implement in a stable testing environment:

1\. 100% Extended Time (Double Time) on all exams and assessments. 2. Private, Distraction-Free Testing Environment to mitigate anxiety and ADHD symptoms. 3. Verbal Processing: Permission to read exam questions aloud to myself for cognitive processing. 4. Flexible Deadlines without the prohibitory "48-hour advance notice" requirement.

Furthermore, this administration cannot claim ignorance of these needs. As I read verbatim into the record during my meeting with ADA Coordinator Emilie Thompson—a statement I explicitly requested be placed on file—I made my position and my needs crystal clear:

Herzing Online Proctoring.pdf

UPDATED ACCOMODATIONS.pdf

Herzing Nondiscrimination Policy.pdf

Herzing Disability Services.pdf

March Correspondence with Dean Black about testing, proctoring, public zoom difficulties.pdf

Outlook - Herzing Accommodations Med Surge and ADA Clarification of Accommodations..pdf

4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

Specifically, Herzing University has repeatedly refused to guarantee - or even attempt to provide - a private, supportive environment that is quiet and ensures I can begin my exam in a reasonable amount of time—i.e., within the hour I am scheduled to begin—rather than subjecting me to 2-6-hour ordeals of technical troubleshooting and neglect.

Therefore, it is in my best interest not to place myself back in harm's way by entering another futile, mentally destabilizing and retaliative testing environment this Sunday, December 14th.

A. The "Inverse Issue" & Futility Because the University refused to provide the accommodations listed above for Exam 1 and Exam 2, I have been mathematically blocked from passing this course regardless of the Final Exam outcome. I am facing the exact "inverse issue" of the previous term:

Summer Term: I had access to coursework but was blocked by the Final. Fall Term: I was blocked from Exams 1 & 2 but offered the Final. In both scenarios, the result is failure due solely to administrative negligence.

B. Lack of Empathy & Hostile Environment Since I self-identified as a "student with a disability," I have not received a single word of empathy or understanding from this administration. Instead, I have been met with obstacle after obstacle, gaslighting emails, and a refusal to engage in the interactive process.

C. Technical Gaslighting & Insufficient Notice (ProctorU Device Issue) Perhaps most egregiously, I received notice only four days ago that the computer I used successfully for Exam 1—and which I was told by multiple ProctorU technical support representatives was adequate—has now been allegedly reported as "insufficient for testing."

Contradiction: How can a device be sufficient for Exam 1 and verified by tech support, yet "insufficient" for the Final Exam?

Impossible Burden: Providing me with this contradictory information four days before a Final Exam creates an impossible barrier involving time, money, and clarification. I cannot reasonably be expected to purchase new equipment or troubleshoot a non-existent issue on such short notice when the "experts" (ProctorU) have already cleared my device. This is a setup for failure.

D. Disparate Impact & Administrative Time Theft

The intent of ADA accommodations is to create equity. Herzing University has done the exact opposite. By forcing a student with documented disabilities to spend hundreds of hours fighting for basic access, you have placed me at a severe disadvantage compared to my peers.

The following is a tentative time log of the burden this administrative negligence has placed on me:

1\. Final Exam Week (Since Dec 10): \~35 Hours. Instead of studying, I have been forced to effectively work a full-time job acting as my own legal

counsel.

2\. Fall 2025 Term: \~85 Hours. Including the 6-hour ordeal attempting to access Exam 2 via ProctorU and dealing with late placement hurdles.

3\. 10-Month Cumulative Total: \~215+ Hours. Since March 2025, I have spent over 200 hours drafting appeals, writing academic papers to justify my

disability needs, and correcting the University's 41 incorrect emails sent in May.

Conclusion: I am not "refusing" to test. I am acknowledging that you have made it impossible for me to test. Therefore, I formally request that this course attempt be recorded as a "W" (Withdrawal) on my transcript with no academic penalty and full financial waiver, effectively removing this unnecessary and inaccessible entry from my record.

II. REBUTTAL TO DR. FREEMAN & FAILURE OF FACULTY COORDINATION

Dr. Freeman’s assertion that I failed to respond to previous correspondence is a gross distortion of reality.

1\. The November 24th Phone Call: I spoke with Dr. Freeman via telephone on November 24th for exactly 19 minutes and 53 seconds. In this conversation, I explicitly stated that I had not received any notice from the administration regarding my appeals and expressed my disbelief and frustration at being ignored.

Dereliction of Duty: Dr. Freeman was CC'd on the very emails from Dr. Prashad she now accuses me of ignoring. She had a clear opportunity during our 20-minute call to bring this "missed correspondence" to my attention. Instead, she chose to leave me in the dark, only to later weaponize this against me.

2\. Violation of Catalog Policy (Make-Up Coordination): Herzing University Catalog policy states that coordination for make-up exams is done exclusively with faculty.

Dr. Freeman sent me every other link for exams this term. It is the faculty's responsibility to coordinate the make-up. She failed to forward the exam link or the notice from Dr. Prashad, despite being the primary point of contact for course assessments.

III. REBUTTAL TO DR. PRASHAD (NON-RESPONSIVENESS)

Dr. Prashad,

I have been communicating extensively with you and the administration about this exact ADA issue for ten months. If I had received an offer to retest, I would have immediately responded.

Specifically, I would have cited my original appeal and requested clarification on why accommodations were deemed a valid reason for me to retest in a subsequent term—at an additional cost of time and money—but were not considered a valid reason for a retest in my original course, where I had already markedly demonstrated mastery in the first two exams (curriculum that was included in the cumulative final).

It defies logic to suggest that a student who has spent countless hours researching, collecting evidence, constructing dozens of emails, filing multiple appeals, and advocating for themselves daily for nearly a year would simply ignore a half dozen emails offering potential resolutions.

Failure of Advising Support: I am also deeply disappointed that my advisor, Sam Taubenheim, was unable to reach out to suggest there was pertinent, time-sensitive information I hadn't responded to. This is especially frustrating given that immediately after I sent my Exam 2 appeal email— in which I detailed the six-hour ordeal I endured—he texted me to state that I "hadn't participated for multiple days," ignoring the detailed account of the hours I had just spent attempting to participate.

IV. OFFICIAL FERPA REQUEST FOR EDUCATION RECORDS

Pursuant to the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99), I hereby request to inspect and review all education records relating to me, Student ID: W24672939.

This request includes, but is not limited to:

1\. All internal email correspondence (including "private" threads not copied to me). 2. All notes, memos, or "CRM" entries in the student advisory system. 3. All logs regarding my accommodations, grade appeals, and ProctorU/Proctorio incident reports.

Specifically, I request a search of all correspondence regarding my name or Student ID involving but not limited to the following Faculty and Staff:

Administration/ADA: Emilie Thompson, Dr. Stephanie Black, Dr. Kitty Kautzer, Dr. Danielle Laban.

Proctors (Final Exam Summer 2025): Leah Phillips, Dr. Greg Advising: Sam Taubenheim, Kate Powell, Jo Smith (Clinical Placement), Clinical Placement Advisors (onl-msnde@herzing.edu). Faculty (Medical Surgical Nursing I - NSG523): Dr. Ginger King, Lisa Nikel, Doreen Freeman. Faculty (Population Health - NU780): Alexis Koenig. Faculty (Tech & Nursing Informatics - NU725): , Michelle English, Lynell Gaddies, Natasha Schexnayder. Faculty (Mental Health Nursing - NSG524): Sarah J Bell, Dr. Christina Nelson. Faculty (Scholarly Practice - NSG660): Dr. Agnes Gallagher. Faculty (Anatomy & Physiology): Dr. Steven Cass, Pilar Williamsen. Faculty (Safety & Quality - NSG633): Angela Gaud. Faculty (Pathophysiology - NSG520): Stacie Johnson, Monique Prosper-Torrence. Faculty (Clinical Readiness/Clinical I & II): Ariel Cromer, Dr. Brandi Wilford, Lindy Fabry.

Please acknowledge receipt of this FERPA request immediately and inform me of the timeline for production of these records.

V. TIMELINE OF SYSTEMIC FAILURE (10 MONTHS)

To reiterate (non-exhaustive) that my most recent appeals have not been isolated incidents but a ten-month pattern of negligence:

March 14, 2025: I submitted a formal request via Herzing's Student Portal for accommodations citing my documented disabilities, specifically requesting modifications to assignment deadlines and flexibility with participation to mitigate executive dysfunction and

private decompression and stress alleviating accommodations during testing. March 14, 2025 I sent an email to my advisor and Herzing University ADA/ Emilie Thompson to confirm receipt of my initial request, ensure that I'd given a detailed enough account of my reasonable accommodation needs, and inform Ms. Thompson when I expected to receive my formal document from my providers March 20, 2025: I received a notification of accommodations created for me without my input, which included a contradictory requirement for 48- hour advance notice for extensions—a requirement that directly conflicts with the nature of my disability. This "TENTATIVE" accommodation draft also did not address the specific testing concerns I alluded to or that my providers advised. March 21, 2025: (Documentation of Access Needs): I immediately submitted an original three-page academic paper titled "Impact of Time Pressure on ADHD, Anxiety, and Depression" (Exhibit A) to the ADA office and Emilie Thompson, explaining that the 48-hour with notice requirement was a barrier to access. including an original three- page academic paper explaining that the 48-hour with notice requirement was a barrier to access. I explained that the primary obstacle is the difficulty of proactively articulating symptoms in advance, and that flexible deadlines without the time constraint were necessary. This document provided evidence-based justification for why standard time constraints and administrative hurdles act as specific cognitive barriers for my diagnoses. March 27, 2025: Emilie Thompson confirmed that the "TENTATIVE" accommodations sent to faculty were simply Herzing University standard "late" assignment requirements for all students seeking additional time, and not individual, specific accommodations to address my unique needs, disabilities, and medical advice. April 2025 (Proactive Advocacy Prior to Summer Term): As documented in Exhibit B, I sent multiple emails to Emilie Thompson (April 17, 26, and 28) requesting a meeting to correct and "finalize accommodations prior to the beginning of next term," specifically to prevent the testing environment issues I anticipated. These requests were ignored until the term had already begun, directly leading to the chaos of the Summer term. May 1, 2025: A Zoom meeting between Emily and I was finally held to discuss revisions to the standard exceptions that had been provided to me. . May 2025 (Administrative Chaos): Despite the May 1st meeting and documentation, the university sent out 41 separate private ADA Announcement emails to instructors, many of whom I have never been directly associated with (on 5/2, 5/8, 5/14, and 5/19) containing explicitly incorrect accommodations that were not reflective of our May 1st discussion. This created an environment of hostility and confusion. This month of constant, repetitive notice of the wrong accommodations was the only month that I did not contact Herzing ADA for relief, partly because this term was one of the most challenging and time consuming in terms of curriculum and clinicals. July 17, 2025 (Technical Failure during Critical Period):

As documented in Exhibit B (7-17 AM Exam Delayed), the University experienced significant connection issues with Proctorio for Exam 2. Dr. Nelson instructed students to "standby" while "senior leadership addresses the issue." This corroborates my consistent reports of a hostile, unstable, and anxiety-inducing testing environment. August 7, 2025 (Admission of Administrative Fault):

In a critical email exchange (Exhibit B), Dr. Ginger King admitted confusion regarding my accommodations. Emilie Thompson (ADA Coordinator) responded, clarifying that if assignments were submitted within the extension window, "those assignments should be graded for credit." This admission is clear evidence that I was penalized (receiving zeros or reduced grades) for administrative confusion between faculty and the ADA office, not for a lack of academic merit. Summer 2025 (Initial NSG 523 Final Exam Failure): During this term, I was subjected to an inappropriate testing environment where, exactly like the ProctorU incident, I was interrupted by a "faculty proctor" in an uncontrolled public Zoom session and told I was not able to verbally process. This specific verbal processing accommodation had been requested every single month except May (when I was spammed with incorrect notices). It is contradictory that the ProctorU interruption was seemingly deemed valid grounds for a retake (though I was not informed), yet the identical interruption by Herzing University's own faculty proctor resulted in a denied grievance and a failed course.

Result: My grade dropped from an 87% (mastery) to a 75.9% (failure by 0.1%) solely due to this hostile testing environment. Fall 2025 (NSG 523 Retake): I submitted appeals regarding my need to retake Exam 1 and for an escalated review of Exam 2 in my retake course. Although these have now been deemed "informal" (not on the specific inadequate worksheet that cannot possible include a ten month ADA grievance) and cited as reasons why my current appeals are invalid, these exact informal appeals unbeknownst to me resulted in approval for me to retake Exam 1 and an escalated review for Exam 2. This proves that when the university actually reviews the merit of my situation— rather than hiding behind bureaucratic "formal" definitions—the validity of my claims is recognized.

October 14 & November 15, 2025: I filed appeals regarding HESI Exam 1 and Exam 2 failures, specifically my need to retake Exam 1 and for an escalated review of Exam 2 which were direct results of these ongoing accommodation failures and technical issues. I am now told these appeals were "never received" or "not formal," despite the "informal" appeals process being accepted for previous, inadequately remedied appeals.

VI. MISREPRESENTATION OF APPEALS

Federal Law & The Inadequacy of the "Formal" Worksheet

You have repeatedly cited my failure to use a specific "formal" worksheet as a reason to dismiss my claims. Federal law mandates that institutions provide a grievance procedure that ensures the prompt and equitable resolution of complaints alleging disability discrimination.

The specific "formal" worksheet Herzing utilizes is fundamentally inadequate for this purpose. It restricts the ability to present a comprehensive narrative of systemic failure, forcing students to oversimplify complex legal and medical arguments into a format that does not allow for a full and fair presentation of the facts. Because this worksheet is inadequate under the standards of equitable resolution required by federal law, I was forced to completely revise my approach to ensure my grievances were fully documented in a way that accurately reflected the situation.

It is critical to note that I have not used this inadequate worksheet a single time for nearly ten previous appeals—all of which were formally acknowledged, processed, and acted upon by advisement and administration. To suddenly enforce the use of this specific, flawed document as a barrier to due process for this specific instance—after establishing a precedent of accepting detailed, personalized appeals—is arbitrary, capricious, and effectively denies me the equitable resolution required by the ADA.

Furthermore, both my ADA Coordinator and her direct supervisor have cited an outsourced, non-university sanctioned anonymous grievance process as the "formal" avenue for complaints. This third-party channel is not the internal ADA specific grievance process required by law. It fails to meet necessary privacy and medical record standards for handling sensitive disability documentation. Directing students to an anonymous, outsourced reporting system for complex medical accommodation issues is functionally useless, as those grievances are not handled by Herzing University's specialized ADA staff and administration who are actually equipped to resolve the issue.

ProctorU Failures & Cumulative Damages

I have now, to the extent that time has allotted because these emails take me an extensive amount of time, reviewed the forwarded correspondence containing the, now outdated, once pertinent and time-sensitive administrative action regarding my "informal" appeals. Even if I were to subject myself to another traumatizing yet potentially ineffective exam experience with ProctorU, I would face the exact inverse issue of last term:

Last Term: I had access to Exams 1 & 2 but was discriminated against and denied equity for the Final Exam. This Term: I have been discriminated against and denied equity for Exams 1 & 2 but may be able to take the Final Exam (the only exam I initially appealed to retake).

In either scenario, I would AGAIN fail the course due solely to ADA and administrative failure. I specifically call your attention to the correspondence with ProctorU from the day of Exam 1, which confirms:

1\. Denial of Accommodations: ProctorU explicitly denied allowing me to use accommodations despite requiring me to share private medical

documentation with their staff. 2. False Reporting: ProctorU reported to Herzing University that my device—utilized to take all previous exams—was the reason I was unable to

begin Exam 2. This was despite my being reassured by multiple Proctor U tech support staff that there were no issues with my device.

Upon receipt of the forwarded email, I will be updating, revising, and combining my initial appeals and appeal addendums into a comprehensive document outlining the 10-month cumulative discriminatory experience I have endured at Herzing. This document will detail how this negligence has:

Significantly prolonged my schooling. Cost me months of possible income by disqualifying me midway through this term for a nursing externship. Cost me significant tuition and administrative fees. Caused well-documented medical and emotional damages.

VII. REQUEST FOR RELIEF

1\. Immediate issuance of a "W" (Withdrawal) for the current NSG 523 term with zero financial or academic penalty. 2. Reversal of the Summer 2025 failure (75.9%) to a passing grade based on demonstrated mastery (87%). 3. Production of all records requested under FERPA above. 4. Protection from Tuition Increases: Any future credits must be charged at my original enrollment rate, not the inflated June 2025 rate. 5. Acceptance of previous work completed and turned in during the first half of Fall 2025.

VIII. INDEX OF EXHIBITS AND DOCUMENTATION:

Detailed in previous correspondence. Not attached due to Student’s time constraints. Legal Correspondence Pending

Exhibit A: Medical Documentation & Institutional Policy. Exhibit B: Administrative Admissions (Dean Black emails, ADA Coordinator admissions). Exhibit C: Academic Appeals & Grade Impact. Exhibit D: Damages & Financial Impact (Tuition Hike Notice). Exhibit E: Comprehensive Email Index.

https://mail.google.com/mail/u/0/?ik=013732baa1\&view=pt\&search=all\&permthid=thread-f:1851509639537618770\&simpl=msg-f:1851509639537618… 5/22

4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

EXHIBIT A: INITIAL ADA REQUESTS & DENIAL OF INTERACTIVE PROCESS (March 2025)

Exhibit A: Medical Documentation & Institutional Policy

A1: Dr. Li. Herzing Accommodations.pdf — Diagnosis and recommendation for double time. A2: Herzing Accommodations Time Pressure.pdf — Academic paper regarding ADHD/Anxiety and time constraints (Submitted March 21). A3: Student Resources - Herzing University - Modern Campus Catalog™.pdf — Policies on ADA and Student Rights. A4: Campus Catalog - Academic Information.pdf — Grading and Appeal policies. A5: Student Conduct - Herzing University - Campus Catalog.pdf — Policies against Harassment and Discrimination. A6: University Information - Herzing University - Modern Campus Catalog™.pdf — University Mission, Leadership, and "P.R.I.C.E." values. A7: Campus Catalog - Changes from Previous Catalog (January 2025).pdf — Relevant policy updates. A8: Mental Health Record / Documentation — Additional medical substantiation of diagnosis and treatment plan adjustments due to academic stress.

Exhibit B: Administrative Admissions & Correspondence

B1: March Correspondence with Dean Black about testing...pdf — Early notice of testing failures (March 14). B2: Outlook - ADA - April requests for changes.pdf — Proof of proactive student advocacy ignored by administration. B3: Outlook - Herzing Accommodations Med Surge...pdf — August 7th Email: ADA Coordinator admits assignments should be graded; faculty admits confusion. B4: 7-17 AM Exam Delayed.pdf — Proof of Proctorio technical failures on July 17. B5: March 2025 Appeal.pdf — Precedent for "Needs Improvement" outcome rather than failure. B6: ADA Lawsuit — Formal Grievance Narrative. B7: another ada version — Timeline of events.

Exhibit C: Academic Appeals & Grade Impact

C1: Grades for Chavon Wright_ HESI 3.pdf — Final exam score (59%) under hostile conditions. C2: Hesi 1 86.4 incorrect.pdf — Proof of content mastery (86.4%). C3: Grades for Chavon Wright_ Total.pdf — Overall academic standing. C4: Grades for Chavon Wright_ Unofficial Transcript.pdf — Official record showing high

Exhibit D: Damages & Financial Impact

D1: Financial Aid Plan - June Completely Arbitrary Changes in Tuition...pdf — Critical Evidence: Notice of tuition hike ($790/credit) I am now forced to pay. D2: Outlook - Herzing Financial Aid May Discrepency.pdf — Confusing financial communications. D3: Outlook - Herzing Financial Aid May Requests.pdf — Documentation of financial hardship. D4: Outlook - Herzing Financial Aid - Schedule Changes More Expensive.pdf — Increased costs due to schedule changes. D5: Outlook - Herzing Financial Aid Original Offer.pdf — Original baseline funding. D6: Financial Aid Plan - Tuition Wizard.pdf — Cost projections. D7: Financial Aid Plan - Student Account Receipt.pdf — Payments made. D8: Financial Aid Plan - Herzing Totals.pdf — Total obligation.

Exhibit E: Comprehensive Email Index (Chronological)

E1: Complete Email History & Correspondence Log — A chronological index of all email correspondence referenced in this complaint, including duplicates from Exhibits A-D, to demonstrate the timeline of communication and administrative negligence.

Chronological File List (Pending)

20241\. August 31, 2024: Outlook - Herzing Financial Aid Original Offer.pdf

Description: Baseline financial aid offer establishing original terms before administrative delays.

20252\. January 2025: Campus Catalog - Changes from Previous Catalog (January 2025).pdf

Description: Official record of policy updates relevant to the grievance period. 3. March 7, 2025: Outlook - Herzing Financial Aid May Discrepency.pdf

Description: Evidence of confusing/contradictory financial aid communications. 4. March 14, 2025: March Correspondence with Dean Black about testing, proctoring, public zoom difficulties.pdf 5. Description: Proof of Early Notice: Explicit report to Dean Black regarding "unacceptable" testing conditions and the need for better proctoring

protocols. 6. March 21, 2025: Herzing Accommodations Time Pressure.pdf

Description: Academic paper submitted to ADA office explaining the specific cognitive impact of time pressure on ADHD/Anxiety. 7. March 27, 2025: March 2025 Appeal.pdf

Description: Appeal result establishing precedent for "Needs Improvement" outcome rather than punitive failure for technical issues. 8. March 30, 2025: Dr. Li. Herzing Accommodations.pdf

Description: Medical diagnosis and specific recommendation for "double time" accommodations. 9. April 17 & 28, 2025: Outlook - ADA - April requests for changes.pdf

Description: Documentation of proactive student attempts to finalize accommodations before the Summer term began.

https://mail.google.com/mail/u/0/?ik=013732baa1\&view=pt\&search=all\&permthid=thread-f:1851509639537618770\&simpl=msg-f:1851509639537618… 6/22

4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

10\. May 12, 2025: Outlook - Herzing Financial Aid May Requests.pdf

Description: Documentation of pre-existing financial hardship and requests for Federal Work Study assistance. 11. June 3, 2025: Financial Aid Plan - June Completely Arbitrary Changes in Tuition Without Explanation.pdf

Description: Notice of Tuition Hike: Proof that retaking the course will cost significantly more ($790/credit) due to the University's delay. 12. June 13, 2025: Hesi 1 86.4 incorrect.pdf

Description: Proof of Mastery: Exam score of 86.4% demonstrating content knowledge when conditions were partially met. 13. June 26, 2025: Outlook - Herzing Financial Aid - Schedule Changes More Expensive.pdf Description: Evidence of increased financial burden due to forced schedule changes. 14. July 17, 2025: 7-17 AM Exam Delayed.pdf

Description: Proof of Technical Failure: Documentation of Proctorio failure and students being told to "standby," proving a hostile testing environment. 15. August 7, 2025: Outlook - Herzing Accommodations Med Surge and ADA Clarification of Accommodations..pdf

Description: Critical Admission: ADA Coordinator admits assignments should be graded and that the distributed plan was flawed. 16. August 20, 2025: Grades for Chavon Wright_ HESI 3.pdf

Description: Score report for the failed Final Exam (59%) taken under hostile/unmonitored conditions. 17. August 20, 2025: Grades for Chavon Wright_ Unofficial Transcript.pdf

Description: Official transcript showing strong academic standing in other courses. 18. August 20, 2025: Grades for Chavon Wright_ Total.pdf

Description: Summary of total course grades showing the specific impact of the final exam. 19. August 20, 2025: Herzing University Grade Appeal Form

Description: Formal submission of the initial grade appeal not mentioned whatsoever in the catalog.

I await your immediate confirmation that I have been withdrawn from the exam roster for tomorrow with a "W" grade pending the resolution of these legal and administrative matters.

Sincerely, Chavon Wright

Student ID: W24672939 Email: ChavWright@herzing.edu Email is preferred, but recorded and closed captioned teams/zoom meetings are viable when necessary Text Messaging: 352-300-5416

From: Prashad, Raywattie \<rprashad@herzing.edu\> Sent: Wednesday, December 10, 2025 11:47 AM To: Wright, Chavon \<chavwright@herzing.edu\>; Freeman, Doreen \<dorfreeman@herzing.edu\>; Taubenheim, Sam \<staubenheim@herzing.edu\> Cc: ADA \<ada@herzing.edu\> Subject: RE: Follow Up Regarding Exam One and Exam Two

Good morning, Chavon,

Thank you for your email.

The Proctor U transcript was requested and reviewed as part of the original email I was included in below:

At the start of the exam session, the student’s device is not aligned with Proctor U policy: Number of Processors: 2, Available Capacity: 572.16 MiB, these are way below the minimum requirement. The session was initiated with the device, and the video became frozen. Connectivity issues continued throughout the session.

This report prompted me to send the email on 12/4 requesting that the Exam 2 Missing Assignment: Test Out be completed with a time notification. Please see attached for your review. I am unsure if the Test Out has been completed since I did not receive the information requested.

Please reach out if you need me to provide additional emails that I sent.

Sincerely, Dr. Prashad Raywattie Prashad, PhD, MSN, RN, CNE Program Chair of Online Prelicensure Nursing

Herzing University 275 W. Wisconsin Ave., Ste. 210 Milwaukee, WI 53203

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4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

https://mail.google.com/mail/u/0/?ik=013732baa1\&view=pt\&search=all\&permthid=thread-f:1851509639537618770\&simpl=msg-f:1851509639537618… 8/22

From: Wright, Chavon \<chavwright@herzing.edu\> Sent: Wednesday, December 10, 2025 4:08 AM To: Prashad, Raywattie \<rprashad@herzing.edu\>; Freeman, Doreen \<dorfreeman@herzing.edu\>; Taubenheim, Sam \<staubenheim@herzing.edu\> Cc: ADA \<ada@herzing.edu\> Subject: Re: Follow Up Regarding Exam One and Exam Two

Dr. Prashad,

Please initiate a request to proctor U for my written transcripts and video surveillance as I am not aware of the amount of time Herzing University has requested Proctor U retain records.

I am also formally requesting information on how to obtain my entire ADA file if there is an adminstrative route that is required.; If I must request this, I will, I just have not had the opportunity to research the process.

I am writing to acknowledge receipt of the emails dated December 4 and December 9. Please be advised that I have still not received the forwarded email referenced in your recent correspondence. I am standing by for that to be resent so I can review it immediately.

Regarding the assertion that I failed to respond to previous correspondence: There is absolutely no reasonable explanation for me to ignore 12 time sensitive responses to the very appeals/complaints I initiated.

I have been communicating extensively with you and the administration about this exact issue for ten months. If I had received an offer to retest, I would have immediately responded. Specifically, I would have cited my original appeal and requested clarification on why accommodations were deemed a valid reason for me to retest in a subsequent term—at an additional cost of time and money—but were not considered a valid reason for a retest in my original course, where I had already markedly demonstrated mastery in the first two exams (curriculum that was included in the cumulative final).

It defies logic to suggest that a student who has sent dozens of emails, filed multiple appeals, and advocated for themselves daily for nearly a year would simply ignore a dozen emails offering a potential resolution.

Failure of Support Systems to Communicate

I am deeply disappointed that my advisor, Sam Taubenheim, was unable to reach out to suggest there was pertinent, time-sensitive information I hadn’t responded to. This is especially frustrating given that immediately after I sent my Exam 2 appeal email—in which I detailed the six-hour ordeal I endured—he texted me to state that I "hadn't participated for multiple days," ignoring the detailed account of the hours I had just spent attempting to participate.

Furthermore, I have spoken with Dr. Freeman twice throughout this term via telephone and multiples times via email. In our last 19 minutes and 53 seconds telephone conversation, on November 24th, I explicitly stated that I had not received any notice from the administration and expressed my disbelief and frustration at being completely ignored by everyone except her.

This was a clear opportunity for her to bring this "missed correspondence" to my attention (e.g., "I have been copied on multiple time-sensitive responses from Dr. Prashad regarding your Exam 1 and Exam 2 appeals; if you haven't seen them, please follow up..."). Instead, I was left in the dark.

Timeline of Events & Systemic Failure

To reiterate that this is not an isolated incident but a ten-month pattern of negligence, I am including the relevant timeline below. These issues stem from the exact original situation I have been attempting to mitigate since March.

March 14, 2025: I submitted a formal request for accommodations citing my documented disabilities, specifically requesting modifications to assignment deadlines and flexibility with participation to mitigate executive dysfunction and private decompression and stress alleviating accommodations during testing.

March 20, 2025: I received a notification of accommodations created for me without my input, which included a contradictory requirement for 48-hour advance notice for extensions—a requirement that directly conflicts with the nature of my disability. This “TENTATIVE” accomodation draft also did not address the specific testing concerns I alluded to or that my providers advised.

March 21, 2025: I immediately emailed Emilie Thompson, including an original three-page academic paper explaining that the 48-hour with notice requirement was a barrier to access. I explained that the primary obstacle is the difficulty of proactively articulating symptoms in advance, and that flexible deadlines without the time constraint were necessary.

March 27, 2025: Emilie Thompson confirmed that the “TENTATIVE” accommodations sent to faculty were simply Herzing University standard requirements for all students seeking additional time, and not individual, specific accommodations to address my unique needs, disabilities, and medical advisement.

April 2025 (Prior to Summer Term): I sent multiple follow-ups (April 17, 26, and 28) requesting a meeting to finalize accommodations before the Summer 2025 term began, specifically to prevent the testing environment issues I anticipated.

May 1, 2025: A Zoom meeting between Emily and I was finally held to discuss revisions.

4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

May 2025: Despite the meeting and documentation, the university sent out 41 separate emails to instructors (on 5/2, 5/8, 5/14, and 5/19) containing explicitly incorrect accommodations that were not reflective of our May 1st discussion. This created an environment of hostility and confusion.

Summer 2025 (Initial NSG 523): During this term, I was subjected to an inappropriate testing environment where, exactly like the ProctorU incident, I was interrupted by a faculty proctor in an uncontrolled public Zoom session and told I was not able to verbally process. Follow up to request this specific verbal processing accommodation had been requested every single month except May (when I was spammed with incorrect notices). It is contradictory that the ProctorU interruption was seemingly deemed valid grounds for a retake (though I was not informed), yet the identical interruption by your own faculty proctor resulted in a denied grievance and a failed course. I was not able to previously provide the names of the instructors but I have since located the zoom transcript that clearly outlines all of the interruptions experienced during the exam and all instances of specifically being told I was not to process verbally during this exam or any subsequent exams without explicit changes to my accommodation plan - that I had been rigorously attempted to revise since the day inadequate accommodations were assigned to me without my input or medical team's input.

Fall 2025 (NSG 523 Retake): I submitted appeals regarding my need to retake Exam 1 and for an escalated review of Exam 2 in my retake course. Although these have now been deemed "informal" (not on the specific inadequate worksheet) and cited as reasons why my current appeals are invalid, these exact informal appeals allegedly resulted in approval for me to retake Exam 1 and an escalated review for Exam 2. This proves that when the university actually reviews the merit of my situation—rather than hiding behind bureaucratic "formal" definitions—the validity of my claims is recognized.

October 14 & November 15, 2025: I filed appeals regarding HESI Exam 1 and Exam 2 failures, which were direct results of these ongoing accommodation failures and technical issues. I am now told these appeals were "never received" or "not formal," despite the "informal" appeals process having worked for previous, inadequately remedied appeals.

Federal Law & The Inadequacy of the "Formal" Worksheet

You have repeatedly cited my failure to use a specific "formal" worksheet as a reason to dismiss my claims. Federal law mandates that institutions provide a grievance procedure that ensures the prompt and equitable resolution of complaints alleging disability discrimination.

The specific "formal" worksheet Herzing utilizes is fundamentally inadequate for this purpose. It restricts the ability to present a comprehensive narrative of systemic failure, forcing students to oversimplify complex legal and medical arguments into a format that does not allow for a full and fair presentation of the facts. Because this worksheet is inadequate under the standards of equitable resolution required by federal law, I was forced to completely revise my approach to ensure my grievances were fully documented in a way that accurately reflected the situation.

It is critical to note that I have not used this inadequate worksheet a single time for nearly ten previous appeals—all of which were formally acknowledged, processed, and acted upon by advisement and administration. To suddenly enforce the use of this specific, flawed document as a barrier to due process for this specific instance—after establishing a precedent of accepting detailed, personalized appeals—is arbitrary, capricious, and effectively denies me the equitable resolution required by the ADA.

Furthermore, both my ADA Coordinator and her direct supervisor have cited an outsourced, non-university sanctioned anonymous grievance process as the "formal" avenue for complaints. This third-party channel is not the specific ADA grievance process required by law. It fails to meet necessary privacy and medical record standards for handling sensitive disability documentation. Directing students to an anonymous, outsourced reporting system for complex medical accommodation issues is functionally useless, as those grievances are not handled by Herzing University's specialized ADA staff and administration who are actually equipped to resolve the issue.

ProctorU Failures & Cumulative Damages

I await the forwarded correspondence as pertinent and time-sensitive administrative action regarding my "informal" appeals is contained within it. Even if I were to subject myself to another traumatizing yet potentially ineffective exam experience with ProctorU, I would face the exact inverse issue of last term:

Last Term: I had access to Exams 1 & 2 but was discriminated against and denied equity for the Final Exam.

This Term: I have been discriminated against and denied equity for Exams 1 & 2 but may be able to take the Final Exam (the only exam I initially appealed to retake).

In either scenario, I would AGAIN fail the course due solely to ADA and administrative failure. I specifically call your attention to the attached correspondence with ProctorU from the day of Exam 1, which confirms:

1\. Denial of Accommodations: ProctorU explicitly denied allowing me to use accommodations despite requiring me to share private medical

documentation with their staff.

2\. False Reporting: ProctorU reported to Herzing University that my device—utilized to take all previous exams—was the reason I was unable to

begin Exam 2. This was despite my being reassured by multiple tech support staff that there were no issues with my device.

Upon receipt of the forwarded email, I will be updating, revising, and combining my initial appeals and appeal addendums into a comprehensive document outlining the 10-month cumulative discriminatory experience I have endured at Herzing. This document will detail how this negligence has:

Significantly prolonged my schooling.

Cost me months of possible income by disqualifying me midway through the Fall term for a nursing externship.

Cost me significant tuition and administrative fees.

Caused well-documented medical and emotional damages.

I await the forwarded email so I can once again attempt resolution.

While I maintain that the device was functional and verified by your vendor's technicians at the time of the incident, I am willing to complete the additional compatibility assignment again immediately to demonstrate good faith and remove this variable from the discussion.

I will follow up once I have reviewed Dr. Freeman's compiled documents.

Researching and drafting this email took approximately 6 hours of study time that any student NOT requiring accommodations could dedicate to study and coursework (BEFORE switching to my Windows laptop to gather documentation, correspondence, and screenshots from Exam attempts). Additional time to test computer specs, research, and oganize proper documentation has taken an additional 8 hours. I have worked on this from 2pm to 4:40am EST, including an additional 3:15pm-4pm costly meeting with my medical team to update them on recent progress and request all medical documentation that may be relevant to this matter.

Therefore, I must get rest if I hope to provide all of the aforementioned attachments tomorrow, schedule and attend a meeting with faculty sometime this week, and complete the final exam studying and coursework I have remaining for the end of the term before Sunday evening. Thank you so much for your patience and please forgive any administrative mistakes. It is incredibly difficult to follow up homework and study with 12 hours of administrative tasks well into the following morning.

Sincerely, Chavon Wright

Student ID: W24672939 Email: ChavWright@herzing.edu

Email is preferred, but recorded and closed captioned teams/zoom meetings are viable when necessary Text Messaging: 352-300-5416

From: Prashad, Raywattie \<rprashad@herzing.edu\> Sent: Monday, December 8, 2025 6:44 AM To: Wright, Chavon \<chavwright@herzing.edu\>; Freeman, Doreen \<dorfreeman@herzing.edu\>; Taubenheim, Sam \<staubenheim@herzing.edu\> Subject: RE: Follow Up Regarding Exam One and Exam Two

Good morning,

Dr. Freeman, please put together all communication to Chavon from me the last several weeks in one document and send to her and set up a meeting with her to review.

Re: Appeals. There have been no formal appeals received this semester. Just an email to which I have responded to almost 12 times. Please highlight this for Chavon when you meet.@Taubenheim, Sam are you able to review the formal appeal process with Chavon? Thanks.

@Freeman, Doreen please review the screenshot with Chavon indicating that the Test Out for Exam 2 was not completed. Please also review the process for taking an exam. A current test out is needed which is why this is an assignment for all exams.

Sincerely, Dr. Prashad Raywattie Prashad, PhD, MSN, RN, CNE Program Chair of Online Prelicensure Nursing

Herzing University 275 W. Wisconsin Ave., Ste. 210 Milwaukee, WI 53203

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From: Wright, Chavon \<chavwright@herzing.edu\> Sent: Sunday, December 7, 2025 11:39 PM To: Freeman, Doreen \<dorfreeman@herzing.edu\>; Taubenheim, Sam \<staubenheim@herzing.edu\> Cc: Prashad, Raywattie \<rprashad@herzing.edu\> Subject: Re: Follow Up Regarding Exam One and Exam Two Importance: High

Hello Dr. Freeman,

4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

I have not been made aware of offers to retake ANY of the exams, nor was my device incompatible with Proctor U - it was the same device utilized for both exam 1 and exam 2. I used an Acer Windows Laptop. I was told multiple times by multiple Proctor/Meazure techs that there were no issues with my camera or device (this was the source of my frustration on November 14th.)

I wrote extensive formal appeals immediately following both testing situations. For exam 1, I appealed on October 14th. For exam 2, I appealed on November 15th. I have not received any correspondence back from my advisor, nor any of the administration that I have attempted to communicate with.

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Image

My advisor has not responded to either of my appeals.

Regarding Dr. Prashad, the only correspondence I have received from her concerning the seven-day retake or two-week appeal windows was back in August/September. At that time, she assured me that retaking HESI exams is essentially never permitted, even in situations involving accommodations. This refusal is the precise reason I was forced to retake this course following my

denied appeal and the cause of my late admission this term. While Dr. Prashad reached out to me on Thursday, November 4th, I have not yet had the opportunity to review or respond to that correspondence. I must emphasize that repeatedly returning to this now yearlong cycle of administrative obstruction is deeply destabilizing and exacerbates the very disabilities for which I require accommodations. Please understand that I am genuinely engaging with this matter as quickly as my health allows, under the direct guidance of my care providers. No other administration has contacted me.

4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

The sole person who has attempted to assist me has been you and I have spoken with you about needing to retake the first exam because of my accommodations being denied and my continued attempts to retake the second exam.

Last week, when we spoke on the phone, you requested an additional ticket number, however the ONLY ticket number that I have received for Exam Two is from my original complaint from November 14 with Meazure, Ticket ID 7407283, to which I received an erroneous response stating that the proctors and tech agents were unable to see me, which is demonstrably false, as I am recorded on camera for four hours on November 14th, had multiple conversations with multiple Proctor U staff about the positioning of my ID card as they reviewed it, asking me to come back into frame during their troubleshooting, and my subsequent requests that they simply speak to me aloud as opposed to my reading the small proctor text messaging continuously for four hours prior to having to begin a two plus hour exam.

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4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

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I also spoke with you last week about the fact that even with a perfect score on the final exam, my current point total makes passing the course mathematically impossible. I can absolutely schedule the final, but without a remedy for the first two exams, I would simply be subjecting myself to an exercise in futility and perpetuating undue distress.

I now find myself in the exact inverse of my previous position: instead of holding passing grades for Exams 1 and 2 while facing unacceptable testing conditions for the final, I am now burdened with failing grades for the first two exams while being offered a standard final. Neither scenario is acceptable. A student must be given a fair and equal opportunity to successfully complete all three exams in order to pass the course.

In my continued efforts toward relief in this now 12-month ADA ordeal, I will attempt to reach my advisor once more and will review Dr. Prashad's correspondence in the morning.

Thank you for your persistent assistance, Dr. Freeman.

Sincerely,

Chavon Wright

Student ID: W24672939 Email: ChavWright@herzing.edu Email is preferred, but recorded and closed captioned teams/zoom meetings are viable when necessary Text Messaging: 352-300-5416

From: Freeman, Doreen \<dorfreeman@herzing.edu\> Sent: Wednesday, December 3, 2025 11:13:41 PM

4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

To: Wright, Chavon \<chavwright@herzing.edu\> Subject: Follow Up Regarding Exam One and Exam Two

Hi Chavon,

I hope you are doing well. I reached out to you by phone today, December 3, 2025, because I am concerned about your current grade in the course and the recent issues surrounding your HESI Exam One and Exam Two. Since I have not heard back from you, I want to ensure that you have this information in writing so there is no uncertainty about your exam status, the required policies, and the steps you need to be aware of.

Exam One Please review the following information regarding Exam One.

• You were provided a retake opportunity for Exam One with your approved 200% accommodation.

• The retake was not completed.

• Because there was no communication regarding an extenuating circumstance and no grade appeal was submitted within the required two-week timeframe, the original Exam One grade will remain.

Exam Two Please review the following information regarding Exam Two.

• Exam Two was not completed.

• It was confirmed that the device you used during your attempt was not compatible with ProctorU exam requirements.

• It is the student's responsibility to ensure that they use a compatible device for all proctored exams and verify that their device meets the requirements before beginning an exam.

Policies for Review Below, please find:

The makeup policy. You can also find it in Canvas under the NSG 523 syllabus section.

The grade appeal process, which is available in Canvas under Student Services.

Please call me tomorrow, December 4, at any time so that we can discuss this together. I want to ensure you understand the course expectations and the steps needed as you move forward.

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4/30/26, 9:17 PM Gmail - Re: Follow Up Regarding Exam One and Exam Two/Forwarded Email / 10-Month Timeline of Systemic Failure / Urgent Res…

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Thank you, Dr. Freeman

413-250-2040 Cell

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7 attachments

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image005.jpg 257K

image002.jpg 150K

image003.jpg 113K

image001.png 29K

image006.png 508K

image007.png 560K

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mailto:onl-msnde@herzing.edu

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HERZING UNIVERSITY — OFFICIAL ADVISING APPOINTMENT RECORD

Confirmation of Scheduled 30-Minute Advising Session & Microsoft Teams Teleconference

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Student Name:	Chavon J. Wright (CJ Wright)
Student ID:	W24672939
Institutional Email:	chavwright@herzing.edu
Advisor / Organizer:	Angie Zamecnik, Director of Student Services - Nursing (azamecnik@herzing.edu)
Event Name:	30 Minute Advising Session (Calendly / MS Exchange)
Scheduled Date:	Friday, September 18, 2026
Scheduled Time:	1:00 PM – 1:30 PM Central Time (2:00 PM – 2:30 PM Eastern Time)
Platform / Location:	Microsoft Teams Teleconference
Meeting Join URL:	https://teams.microsoft.com/meet/218557903647741?p=9zTi9uLIggkGTwL7Sd
Meeting ID:	218 557 903 647 741
Passcode:	uW7dP3wc
Dial-in Phone:	+1 608-716-8458 (Madison, WI), Phone Conference ID: 692 477 010#
Accessibility Mandate:	Meeting recorded and transcripts provided for accessibility.
Status:	**CONFIRMED / ACTIVE IN INSTITUTIONAL CALENDAR**

Administrative Notice & Context: This appointment was scheduled pursuant to official advising channels following Angie Zamecnik's September 14, 2026 instruction designating herself as exclusive point of contact for all records, enrollment, and appeals. The purpose of this session is to address the pending NSG 523 Grade Appeal, the delivery of the completed Transfer Credit Evaluation, the application of catalog Incomplete grade protections, and the formal MS-HHS program transfer petition.